

**FACTORS THAT INFLUENCE ACCOUNTING STUDENTS
TOWARDS ACCOUNTING PROFESSION**

A Thesis
Presented to
The Faculty of UM Panabo College
Panabo City

In Partial Fulfillment
of the Requirement of the Course
Methods of Research
(Res. 1B)

UM Panabo College LIC



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March 2020

ACCEPTANCE SHEET

This thesis entitled "FACTORS THAT INFLUENCE ACCOUNTING STUDENTS TOWARDS ACCOUTING PROFESSION" prepared and submitted by **Englandan A. Montegrando, Razon Joevanie, and Ray Kenneth Aurelio** in compliance with the requirements in the Res. 1b subject under the **Department of Accounting and Business Management Education, UM Panabo College, Panabo City** is hereby accepted.



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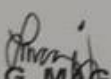
This thesis entitled "Factors That Influence Accounting Students towards Accounting Profession" prepared and submitted by Englandan A. Montegrando, Jovevanie Razon, and Ray Kenneth Aurelio in partial fulfillment of the requirements for the course Research 1b, has been examined and accepted, and is hereby endorsed.



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ABSTRACT

This study sought to recognize the level of *factors that influence accounting students towards accounting profession*. The study adopted a descriptive design and targeted selected accounting students in UM Panabo College. The study employed a survey questionnaire where the selected target of the population constituted to the study sample. The data are collected by the researchers by giving questionnaire to the target respondents to get appropriate outcomes. The results of the research study are then studied and analyzed carefully to emphasize the significance of factors that influence accounting students towards accounting profession. The survey conducted last March to make conclusions and recommendation. Moreover, the statistical tools used in interpretation of data are only weighted mean. The overall mean for the level of factors that influence accounting students is 4.46 with the descriptive equivalent of very high which is indicated by perception of the accounting profession and accounting job outcome with mean of 4.31 and 4.60 respectively. Thus, the result shows that the said factors are highly influencing for the students in choosing accounting as a major.

Keywords: *Perception of the accounting profession, Accounting job Outcome*

ACKNOWLEDGMENT

This researchers' work would not been made promising and flourishing without the contribution of the following people who helped the researchers throughout the completion of this thesis:

To their research adviser, **Prof. Marjorie C. Librando**, who shows them the right path to fully widen their understanding with regards to supervision and sustaining the best result of their work.

To the panel examiners, **Amelie L. Chico, DM, FRIM** and **Prof. Leavic G. Maghanoy** for helping them furnish the research, in addition for their constructive implications;

To their statistician, **Prof. Pedrito A. Misoles**, for his extensive sincerity and sharing information in statistics, for the assistance extended in the collation, interpretation and analysis of data, helping the researchers to interpret the gathered data;

To their **families**, especially to their ever supportive **parents** who gave their moral and financial support. Without them, the researchers cannot continue to live a life of what they have grown;

To their **respondents**, selected students of accounting technology in UM Panabo College, who gave their full trust and cooperation in data gathering, especially for allowing the researchers to conduct a survey on their respective entities;

Lastly, to the Supreme Power of our **Heavenly Father** who truly gives them the stamina and will power to live life to the fullest and never wave anytime. All the courage and wisdom He showered upon them. For the chances He gave and the masterpiece He made whom they met to build harmony and worthy guiding hints.

~ The Researchers

DEDICATION

I dedicate this research paper, first is to our Almighty God for giving us strength and knowledge to finish this study. You are our motivation and the reason of achievements in life, I achieved it all because i have you. To my parents who were always there to understand, motivate, and doing their best just to provide us everything we need to finish this research work. To our subject teacher Ma'am Emelie L. Chico, our adviser Ma'am Marjorie C. Librando who were there to check and give advices to our manuscript and reminding us to double our time to finish our research paper despite of their busy schedules, thank you. We will always remember all your advices because we know that it will always help us not just in this time but also in the near future. To my friends, classmates and all the people who help us, thank you very much.

Razon

This dissertation is dedicated to our Almighty God, who gives us everything. To my family, who has always been there to encourage me to finish this study, giving me all the support, the things that I need and tirelessly helping me to overcome all the every challenges that I've encountered so far. To my special someone who is my everything, the reason why i live, my life

Aurelio

I dedicate this piece work of mine no other than to the girl that I love the most, my life and everything.

Englandan

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Chapter 1

THE PROBLEM AND ITS SETTINGS

Background of the Study

In present times the accounting profession is now well established in every part's around the world as an elite professional occupation and highly demanded programs in different parts of the country due to the high rate of economic growth. Thus, in many countries, the number of students taking a business degree is rising. But the number of students taking accounting courses has been decreased due to the perception of the students towards the course that accounting subjects are difficult.

In Ireland, the numbers of students graduate from a business course increased significantly due to economic growth. However, the number of students pursuing accounting courses in some schools has dropped gradually because of the students ' negative views that being in accounting profession are lots of workloads which resulted to work overtime and reduces your free time. Corresponds to the study, many other factors that affects the decision of the students not to choose accounting are their perception towards the chosen course that accounting is difficult (Bryne and Flood, 2008).

Accounting educators and accounting students in the Philippines have faced various problems and challenges because of the rapidly changing cultural, political, social, technical and global environment. Many accounting graduates find it difficult to find a job because of the failure to pass the CPA board examination and the qualifying examination of the accounting graduate

which the company usually needs. So some students may not choose the profession of accounting. Carmona, S., & Ezzamel, M. (2006).

Similarly in Panabo City, most of the students taking accounting courses encountered difficulty regarding the subject in accounting that leads them to drop the subjects and causes them to stop pursuing accounting anymore which resulted to continued declining the takers in accounting course. Furthermore, due to the failure to pass the respective accounting courses, some students did not pursue the accounting profession, which contributes to the impression of the student that the accounting profession is difficult.

Statement of the Problem

This study aimed to determine the factors that influence accounting students towards accounting profession. Furthermore, it sought to answer the specific question:

1. What is the level of the factors that influence accounting students towards the accounting profession in terms of;

1.1 Perception of the accounting profession; and

1.2 Accounting job outcome.

Theoretical and Conceptual Framework

This research is rooted in Bandura's theory (2001), which pointed out factors that influence accounting students are the product of their perception of the accounting profession and accounting job outcome

. This is confirmed by Hezlina, M.H. et al (2012), which stated that accounting profession variables have a major impact on the choice of students. Variables due to negative views will affect the choice of accounting students to pursue the accounting profession as a career. Shown in Fig. 1 is that the conceptual paradigm of this study. The main variable is factors that influence accounting students with the indicator of *perception* which refers to individual perception towards the profession. And accounting *job outcome* refers to how accounting graduates work to satisfy his or her job.

Significance of the Study

This study would be beneficial to the following:

Accounting Professor. The result of this study will guide the accounting professor to have more strategies in introducing the importance of accounting courses towards the success of their career

Accounting Student. The findings of this study will encourage the accounting students to study hard and find strategies to cope with all the lessons in accounting.

Parent. The result of this study will give more understanding regarding the subjects for assessing their children to pursue accounting to be their future profession in life.

Researcher. The result of this study will enhance the knowledge and understanding of the researcher about the factors that influence accounting students towards the accounting profession.

Main Variable

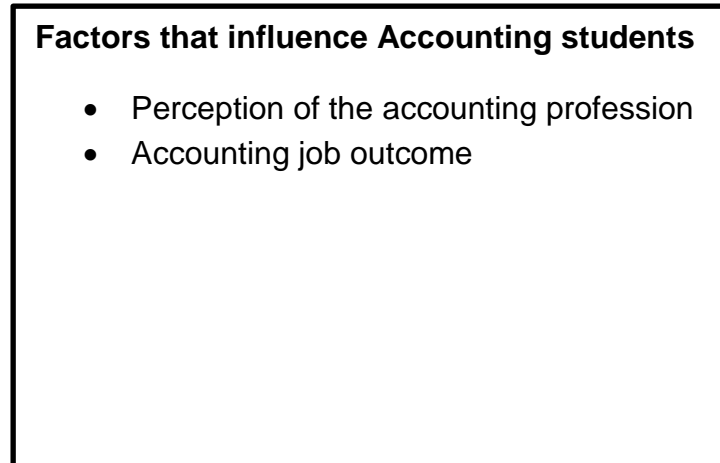


Figure 1.Conceptual Framework of the Study

Definition of terms Have a better understanding of the study, the following terms are defined universally and operationally:

Factors that influence accounting students, is one of the significant factors in influencing students to pursue accounting as their major and confidently becomes professionally qualified accountants Beggs, J.M. et, al. (2008) In this study, this refers to the factors that may influence accounting students towards the accounting profession in terms of perception of the accounting profession and accounting job outcome.

Chapter 2

REVIEW OF RELATED LITERATURE

Readings from different sources here in the Philippines and abroad are summarized under the topics and hereby presented to provide better background insights.

Factors that Influence Accounting Students

There have been previous studies which have examined the student attitudes towards the accounting profession and what are the factors that influence the student choice, the factors are Intrinsic and extrinsic motivations. Intrinsic motivation refers to behavior that's driven by internal rewards. In other words, the *motivation* to interact during a behavior arises from within every single being because it normally fulfilling individual desire. While extrinsic motivation comes from the influence outside of the individual. These factors have therefore played an important role in identifying the factors that have influenced accounting students towards the accounting profession and how these factors can influence future accountants. (Mc Dowall, T.& Jackling B., 2010)

In addition, factors that influence students in choosing their profession are the people who are closes to them, most likely, their parents, and as students tend to respect the valuable views of their parents when choosing their major career and ultimately when choosing their career. Therefore, the parent opinion can become a major factor influencing the decisions of the accounting students to pursue the career as a professional accountant. (Tan and Laswad 2006)

Furthermore, college students choose their careers when they choose their major, especially in the accounting course. Thus, accounting educators play a crucial role in the profession effort to recruit talented young accountants. Therefore, with a new generation of students, the academic recruiting efforts must change, just as the teaching methods have had to change to include more technology, more group work, and more hands-on learning activities. (Sargent C. S, Borthick A. and Lederberg 2011)

However, there are shortcomings in what the accountant does when the students are misguided. Information is therefore one of the primary factors affecting the aspirations of the student career. One of the factors that are unremarkably accounting students would consider in their call is their perception of the profession and some accounting students assume that passing the professional accounting program is so difficult and difficult. Only a few finalists passed with one attempt. Omar (2009)

Furthermore, individual instructors play a major role in influencing students to specialize in accounting majors. This shows that accounting students rely on the information given by the instructors. Thus, influence by accounting instructors to students. Therefore it is essential to choose to take account of them as their major. These show that the students who want to be major in accounting view the course more favorably. (Geiger and Ogilby 2000)

And, the complexity of the course has a significant negative effect on the accounting students due to the computation and analysis of the subject. This means that accounting and finance courses combine highly theoretical and quantitative courses. Because of this, students believes that accounting

courses are difficult and it leads some of the accounting students to withdraw from the course since they thought that their capabilities as a student are not enough to take on the course. Mc Dowall & Jackling, (2010)

Furthermore, there were too many factors that could influence the students to pursue accounting as a profession. Factors such as future earnings potential, job condition, job stability, job security, etc. are the most highlighted influential factors that could affect students in their future choice of major as their profession. Hunt et al, (2004)

Perception of the accounting profession several studies have conducted on student perception towards the accounting profession. It finds that perceptions of accounting students would have influenced their own career choices. However, Accounting professional expectations deter more innovative people from pursuing a career in business or accounting. Therefore, if there is a need to attract these individuals, college accounting courses may require a new focus with less emphasis on accuracy. Improved efforts will therefore also be needed to convince high school students that the profession does not require as much precision as it might seem. Yusoff (2011)

Other perception of business students towards the accounting courses brought a negative impact onto the profession. In addition, the difficulties of the course are the factors that have affected accounting students to major in accounting. In some research in the U.S. discovers that, students, view accounting work as highly accurate, rigorous, and dissuading. Because of this, it discouraged more individuals to pursue professional accounting. (Saeman and Crooker 2001)

However, findings from other researchers contradicts the idea of seaman and crooker that the difficulty of the accounting courses discouraging many students to take on the course. But instead it attracts more creative individual who looks for much challenging works, it is supported by Sugahara and Boland studies that the students believed that accounting degree would be useful to individuals who wanted challenging work and aspired to be president or CEO of a large company. Hartwell et al. (2005)

The study reported that the introductory of accounting did not produce positive perception towards the accounting profession. The students ' desire to pursue an accounting career was therefore affected by their inherent interest and perception. The greater perceptions that accounting requires complex numbers and skills are less likely that students would be interested in pursuing a career in this field. Jackling (2002)

Moreover, in the study of the students and employers perception, accounting graduates needs to build a broader set of accounting skills to pursue an accounting career. Thus, the findings of the study indicate that students are becoming aware of employers' expectations in terms of generic skills required for employment. Employers are expecting a good understanding of basic accounting skills and strong analytical skills. However, it was conclude that employers, as well as students, thought that most of these generic skills were not being developed sufficiently in the academy. Kavanagh and Drennan (2008)

Also the study regarding to the perception of students towards the accounting profession that gender has a significance differences between

male and female perception in the accounting profession. Therefore, when it comes to choosing a career, gender matters whether you are a boy or a girl. Mbawuni (2015)

And, some studies have conducted regarding the difficulty of the course has a significant negative effect on the student choice, Because of accounting and finance courses combining heavily theoretical and quantitative courses where most students think these courses are difficult. As a result, most students have withdrawn from the course because they believe taking accounting courses must need a highly analytical thinking and good at solving complex problems. Mc Dowall & Jackling, (2010)

Accounting Job Outcome Nowadays, it's necessary for the accounting profession to portray a correct skilled image as a public comptroller to draw more proficient individuals into the profession. The advancement opportunities, high social status and potential high salaries are some factors affecting the individual decision to work on in an accounting job. In addition, the opportunity to work in a big and well known company are imparting to the factors that influence the student choice and decision. Sugahara and Boland (2006)

Moreover, the stability and the security of the profession, advancement opportunities and the student's perception towards the accounting job will subsequently influence their decision to join the accounting field. Thus It was also revealed that exposure to the real world job posting will provide a valuable learning experience and change student's perception. Germanou, E., & Hassall, T. (2009)

Similar on the study of sugahara and boland, numerous factors that could influence the students to pursue accounting as a career are expected future salary, prestige or status, an opportunity to the advancement and also job stability are the valuable factors that greatly affect the student choice to pursue accounting as their career in the future. Therefore, this factor plays an important role in influencing the students towards the accounting profession.

Abdullah and Zakaria (2006)

Chapter 3

METHOD

Presented in this paper are the discussions of the research design, research subject, research instrument, data gathering process and the statistical treatment of data.

Research design

The researchers utilized the descriptive method. This research method describes and predicts how variables were naturally related in the real world. And the researcher interacts with the participants that involve surveys and interviews to collect the necessary information. The data gathered will be process and thoroughly analyze to measure the level of the study Onwuegbuzie et al. (2006)

Research Subject

The sample was drawn out from a population of accounting students at UM Panabo College. Random sampling was used to select the most convenient respondents that allowed the researcher to easily access information with each other. With this, the researchers selected 50 accounting students to be their respondents

Table 1**Distribution of Respondent**

NAME OF SCHOOL UM Panabo College: Acctg tech. students.	NUMBER OF STUDENTS
2 nd yr	7
3 rd yr	13
4 th yr	30
Total	50

Research Instrument

The instrument used in determining the respondent's responses in main variable was adapted and modified research which was also validated by the panel of experts.

The following scales were used to determine the level of the factors that influence accounting students towards the accounting profession which were drawn out from a population of accounting students in UM Panabo College.

Scale	Descriptive Equivalent	Interpretation
4.21-5.00	Very High	This means that the factors that influence accounting students are highly influential.
3.41-4.20	High	This means that the factors that influence accounting students are truly influential.

2.61-3.40	Moderate	This means that the factors that influence accounting students are moderately influential.
1.81-2.60	Low	This means that the factors that influence accounting students are less influential.
1.00-1.80	Very Low	This means that the factors that influence accounting students are not influential.

Research Procedure

The researchers observed the following steps in data gathering.

Seeking permission to conduct a study. The researchers wrote a permission letter to the administration asking an approval to conduct this study.

Administration of the questionnaire. Upon approval to conduct the study, the researcher distributed the questionnaire to the respondents.

Validation of Survey Questionnaire. The research instrument was validated by the research adviser to check for errors and biases that researcher made.

Data Collection. Retrieval of information was done after the respondent's answers all impose questions. The data gathered from respondents were verified, tallied and presented in a tabular and graphical form to be facilitated by the statistician for interpretation.

Statistical treatment of Data

The tool used for the interpretation of the data:

Mean. This was used to determine the level of factors that influence accounting students towards the accounting profession.

Chapter 4

PRESENTATION AND ANALYSIS OF FINDINGS

This chapter shows the presentation, analysis, and interpretation of the data gathered by the researchers. The data was based upon the problems stated in the study; the level of factors that influence accounting students in terms of the perception of the accounting profession, and accounting job outcome. Findings derived from the study is thoroughly examined and supervised by the respected researchers and advisers. The results will regards as confidential.

Level of Factors that Influence selected Accounting Students at UM Panabo College.

The level of factors that influence accounting students were measured in terms of the perception of the accounting profession, and accounting job outcome. The evaluation was based on 5 items questions per indicator relating to the factors that influence accounting students in UM Panabo College.

As presented in Table 2, the level of factors that influence accounting students at the University of Mindanao Panabo College got an overall mean of 4.46 with the descriptive equivalent of very high. It means that factors that influence accounting students are highly influential. It indicates that the said factors are extremely prominent to persuade accounting students who decidedly taking up accounting courses as their career. A study by Hunt et al, (2004) assert that accounting students are influenced by various factors that can affect their decision making in choosing a career in the near future. But

Table 2
Level of Factors that Influence Selected Accounting Students at UM
Panabo College

Indicators	Mean	Descriptive Equivalent
A. Perception of the accounting profession		
1. Enjoy being an accountant	4.22	High
2. Like accounting	4.12	High
3. The desire of the family to be an accountant	4.04	High
4. Accounting profession is well-respected	4.56	Very high
5. Accounting profession is prestigious	4.60	Very high
Total Mean	4.31	Very High
B. Accounting job outcome		
1. Accounting job provides substantial income	4.56	Very high
2. Accounting job offers great chances of career advancement	4.66	Very high
3. Accounting job is personally satisfying	4.52	Very high
4. Accounting job is high-status (prestigious) job	4.62	Very high
5. Accounting job is valuable	4.66	Very high
Total Mean	4.60	Very High
Grand Mean	4.46	Very High

Legend:

Scale	Descriptive Equivalent
4.21-5.00	Very High
3.41-4.20	High
2.61-3.40	Moderate
1.81-2.60	Low
1.00-1.80	Very Low

the decision is still depends on the students whether they were going to choose it or not, students are very picky when it comes to selecting, taking and deciding about of what they are going to choose, they're decision might be alter by different factors that causes to change their mind (Wendlandt & Rochlen, 2008).

Shown in Table 2, the first indicator is *the perception of the accounting profession* got an overall mean of 4.31 described as very high. It means that the perception of the accounting profession has a great impact to influence the accounting students in choosing a profession in the future. It leaves a great impression to the students in selecting a career especially in the field of accounting courses. By the number of study committed to identify the factors that affect the perception of the accounting profession reveals that family, relatives, friends, and the job displayed by the accountants plays a crucial role in influencing accounting students to pursue accounting as their profession in the future. One of the factors that accounting students reconsidered is their perception towards the profession (Omar, 2009).

Item number 5 got the highest mean of 4.60 considered that *the accounting profession is prestigious* is seriously persuasive. It means that factors that influence accounting students are truly influencing. It indicates that accounting students matter the status of the profession before deciding. On the other hand item, number 3 got the lowest mean of 4.04 described as high. It means that the accounting students are highly influenced by the decision of their family which showed in question number 3 *my family would like me to be an accountant*. The remaining item number 1 with a mean of 4.22 described as very high, *I believe I would enjoy being an accountant*. Item

number 2 with a mean of 4.12 described as high *in I like accounting*. Item number 4 with a mean of 4.56 is described as very high *in I believe that the accounting profession is well respected*. Items number 1, 2, and 4 implies that factors that influence accounting students are influential in terms of different aspects.

The second indicator is *accounting job outcome* with an overall mean of 4.60 described as very high. It means that factors that influence accounting students are highly influential. It indicates that accounting students decides based on the position of the job. Accounting students are influenced by the status and standing of the job they would choose. It means that accounting students are very choosy in selecting a profession for their future. Prior research has shown that individual choice of career is determined by the perceived outcome of the job being the benefits they would derive from a job (Karakaya, Quigley, & Bingham, 2011).

Item number 2 and 5 got the same highest mean of 4.66 described as very high in *accounting job offers great chances of career advancement and accounting job is valuable*. It means that factors that influence accounting student is highly influential. It indicates that the accounting job plays a crucial role in attracting many accounting students to decide on whether they would continue to take on the course they've chosen; while item number 3 obtained the lowest mean of 4.52 also described as very high in *accounting job is personally satisfying*. It means that accounting students believe that accounting job is a thoroughly satisfying job for them to take on. The remaining item 1 with a mean of 4.56 also described as very high in *accounting job provides substantial income*. And in item number 4 with a

mean of 4.62 also described as very high in accounting job is high-status (prestigious) job. Therefore, accounting job is very essential in factors that influence accounting students.

Chapter 5

SUMMARY OF FINDINGS, CONCLUSION, AND RECOMMENDATIONS

This chapter presents the summary of findings, conclusions and corresponding recommendations of the study.

Findings

Based on the result formulated from the data collected, the researchers found out the following:

1. The factors that influence accounting students has an overall mean of 4.46 interpreted as highly influential with the indicator of perception of the accounting profession and accounting job outcome with a mean of 4.31 and 4.60 respectively.

Conclusion

Based on the result of the gathered data, the researchers have concluded the following:

1. The level of factors that influence accounting students in UM Panabo College is very high in terms of perception of the accounting profession and accounting job outcome with a mean of 4.31 and 4.60 respectively.

Recommendations

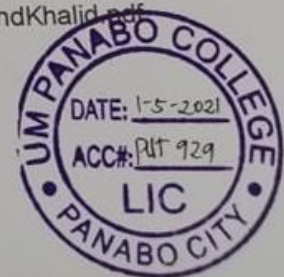
Based on the derived conclusions, the following recommendations are formulated:

1. Parents are responsible for the decision of their children's made. Therefore, parents are included in every decision of their children especially in taking a course to be there future career in life. That's why parents should consider the various factors that may affect the decision making and what are the things that can help to influence their children to take up accounting courses. Pleasantly explains to them why they must choose accounting courses in order of them to have a better insight, make them choose accounting courses instead of other choices.
2. Accountants, teachers or anyone else who have knowledge in accounting will have to work together to persuade more students to major in accounting, explain to the students that accounting is not all about numbers, dull topics, boring subjects, etc., let us show to them what accounting really is, how it works, how rewarding it is to work in the accounting field or to take up accounting courses. Let them implant to their mind the satisfaction they will get from taking accounting other than unexciting courses.
3. The researchers proposed that future researchers may conduct a study to all accounting students in Panabo City to justify the influential factors towards the accounting profession.



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Appendix A

Letter of Permission to Conduct the Study

March 21, 2019

CELSO L. TAGADIAD, Ph. D
Director
UM Panabo College
Panabo City

Sir

Good Day!

We, the students from the Accounting Technology Education of UM Panabo College are currently conducting a research study entitled **Factors that Influence Accounting Students towards Accounting Profession** for our Research 1B subject.

In line with this, we would like to ask permission allowing us to conduct an interview and distribute questionnaires to selected accounting students with regards to our research title. Rest assured that the data to be gathered will remain confidential that will be used only for research academic purposes

We are hoping for your favourable response to this matter.

Thank you so much,

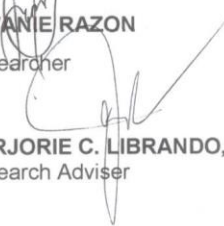
Respectfully yours,


RAY KENNETH AURELIO


ENGLANDAN MONTEGRANDE


JOVANIE RAZON

Researcher


MARJORIE C. LIBRANDO, CPA
Research Adviser

Appendix B-1

Letter of Request for Validation

February 28, 2019

AMELIE L. CHICO, DM, FRIM
Professor
UM Panabo College
Panabo City

Dear Ma'am,

You are one of the chosen validators of our questionnaire on our research study entitled "**Factors that Influence Accounting Students towards Accounting Profession**" among selected accounting technology students in UM Panabo College.


In view of this, it would be appreciated if you can share your expertise by rating this contents, suggestions and recommendation that will improve above the mentioned questionnaire.

Thank you very much for your assistance and valuable contribution on the request.

Very respectfully yours,


ENGLANDAN A MONTEGRANDE


JOEVANTE RAZON


RAY KENNETH AURELIO
Researchers

Noted


MARJORIE C. LIBRANDO, CPA
Adviser

Appendix B-2

Letter of Request for Validation

February 28, 2019

RAMONCHITO M. NALANGAN, MM
Professor
UM Panabo College
Panabo City

Dear Sir,

You are one of the chosen validators of our questionnaire on our research study entitled "**Factors that Influence Accounting Students towards Accounting Profession**" among selected accounting technology students in UM Panabo College.

In view of this, it would be appreciated if you can share your expertise by rating this contents, suggestions and recommendation that will improve above the mentioned questionnaire.

Thank you very much for your assistance and valuable contribution on the request.

Very respectfully yours,


ENGLANDAN A MONTEGRANDE


JOEVANE RAZON


RAY KENNETH AURELIO
Researchers

Noted


MARJORIE C. LIBRANDO, CPA
Adviser

Appendix B-3

Letter of Request for Validation

February 28, 2019

ANTONIETTA T. OCAY, DBA
Professor
UM Panabo College
Panabo City

Dear Ma'am,

You are one of the chosen validators of our questionnaire on our research study entitled "**Factors that Influence Accounting Students towards Accounting Profession**" among selected accounting technology students in UM Panabo College.

In view of this, it would be appreciated if you can share your expertise by rating this contents, suggestions and recommendation that will improve above the mentioned questionnaire.

Thank you very much for your assistance and valuable contribution on the request.

Very respectfully yours,


ENGLANDAN A MONTEGRANDE


JOEVANIE RAZON


RAY KENNETH AURELIO
Researchers

Noted


MARJORIE C LIBRANDO, CPA
Adviser

Appendix C-1
Validation Sheet



RESEARCH AND PUBLICATION CENTER

[] Main [] Branch _____

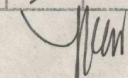
QUESTIONNAIRE VALIDATION SHEET

Title of Research: Factors that Influence Accounting Students towards Accounting Profession
 Proponents : Aurelio , Montegrande , & Razon

To the Evaluator: Please check the appropriate box for your ratings.

Point Equivalent: 5 – Excellent 2 – Fair
 4 – Very Good 1 – Poor
 3 – Good

	5	4	3	2	1
1. CLARITY OF DIRECTION AND ITEMS The vocabulary level, language structure and conceptual level of the questions suit the level of respondents. The test directions and items are written in clear and understandable manner.		/			
2. PRESENTATION/ORGANIZATION OF ITEMS The items are presented and organized in logical manner.	/				
3. SUITABILITY OF ITEMS The items appropriately represent the substance of the research. The questions are designed to determine the conditions, knowledge, perceptions and attitude that are supposed to be measured.	/				
4. ADEQUATENESS OF ITEMS PER CATEGORY The items represent the coverage of the research adequately. The number of questions per area category is representative enough of all the questions needed for the research.		/			
5. ATTAINMENT OF PURPOSE The instrument as a whole fulfills the objectives for which it was constructed.	/				
6. OBJECTIVITY Each item questions require only one specific answer or measures only one behavior and no aspect of the questionnaire suggest bias on the part of the researcher.		/			
7. SCALE AND EVALUATION RATINGS SYSTEM The scale adapted is appropriate for the items.		/			


Dr. Amelie Cruz
 Signature Above Printed Name

Appendix D

Survey Questionnaire

Survey Questionnaire

FACTORS THAT INFLUENCE ACCOUNTING STUDENTS TOWARDS ACCOUNTING PROFESSION

Name: (Optional) _____ Year: _____

Name of the School: _____ Date: _____

Instruction: Below are the questions to determine the level of Factors that influence accounting students of UM Panabo College Panabo City. Please put a check mark (/) appropriate to your answer using the given scale.

5- Strongly Agree 4- Agree 3- Neither Agree nor Disagree
2- Disagree 1- Strongly Disagree

Part 1 Factors that Influence Accounting Students

PERCEPTION OF THE ACCOUNTING PROFESSION	5	4	3	2	1
I choose BS-Accounting Technology, because;					
1. Enjoy being an accountant					
2. Like accounting					
3. The desire of the family to be an accountant					
4. Accounting profession is well-respected					
5. Accounting profession is prestigious					

(Adopted from Hezlina Mohd Hashim, Abdul Mutalib Embong, Zullina H. Shaari)

ACCOUNTING JOB OUTCOME	5	4	3	2	1
I choose BS-Accounting Technology because.					
1. Accounting job provides substantial income					
2. Accounting job offers great chances of career advancement					
3. Accounting job is personally satisfying					
4. Accounting job is high-status (prestigious) job					
5. Accounting job is valuable					

(Karakaya, Quigley, and Bingham, 2011)

Appendix E-2

Plagiarism Result

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ev.turnitin.com/app/carta/en_us/?ui=1071607116&lang=en_us&o=1241412504&s=3

feedback studio Rev. 2 Factors that Influence Accounting Students towards Accounting Profession 15 / 0

Chapter 1

THE PROBLEM AND ITS SETTINGS

Background of the Study

In present times the accounting profession is now well established in every part around the world as an elite professional occupation and highly demanded programs in different parts of the country due to the high rate of economic growth. Thus, in many countries, the number of students taking a business degree is rising. Despite this demand, however, due to various factors such as the perception that influences student choice in the

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AURELIO RAZON MONTEGRANDE

January 13, 2020

PLAGIARISM RESULT SECOND RUN PASSED 15%
CONGRATULATIONS


DR. AMELIE L. CHICO

RESEARCH COORDINATOR

email:

Appendix F

Certificate of Appearance



UM Panabo College
Research Office
Arguilles St., San Francisco
Panabo City

Certificate of Appearance

This is to certify that the students whose names are listed below have appeared at the

UM Panabo College Room 20
(Name of Office/Agency)

and conducted _____
(State activity)

in relation to their thesis/FS entitled " _____ "

during the period 02/22/19
(State inclusive dates)


Name and Signature of Authorized Personnel



UM Panabo College
Research Office
Arguilles St., San Francisco
Panabo City

Certificate of Appearance

This is to certify that the students whose names are listed below have appeared at the

UMPC
(Name of Office/Agency)

and conducted _____
(State activity)

in relation to their thesis/FS entitled " _____ "

during the period March 25 2019
(State inclusive dates)


Name and Signature of Authorized Personnel



MONTEGRANDE, ENGLANDAN A.

Northern Plain Subd. Panabo City

Davao Del Norte

Mobile # 09172056626

montegrandeenglandan@gmail.com

PERSONAL INFORMATION

Date of Birth : November 13, 1997
Birth of Place : Panabo City, Davao Del Norte
Age : 21
Civil Status : Single
Citizenship : Filipino

EDUCATIONAL BACKGROUND

College : University of Mindanao – Panabo City
Arguelles St. Panabo City Davao del Norte
2015-present
Course : Bachelor of Science in Accounting Technology
Secondary : Panabo National High School
Panabo City, Davao Del Norte

Elementary : Gredu Elemenatry School
Panabo City, Davao Del Norte

AFFILIATION

Junior Philippines Institutes of Accountants - Member

National Federation of Junior Philippines Institutes of Accountants – Member

REFERENCE

JESSA Q, BELOY, CPA, CTT
(0946)6400140

MARJORIE C. LIBRANDO, CPA, CMITAP, CTT
(0909)2386502

I hereby certify that all the above information is true and correct to the best of my knowledge and belief.



JOEVANIE D. RAZON

Purok B, Kauswagan, Panabo City, Davao del Norte, Philippines

Contact No.:09468395987

Email:vandelgado35@gmail.com

PERSONAL DATA:

Date of Birth	:	October 03, 1998
Place of Birth	:	Evacon Tubod, Carmen.
Sex	:	Male
Age	:	20 yrs. old
Civil Status	:	Single
Religion	:	Christian
Height	:	5'5"
Weight	:	47kls.
Citizenship	:	Filipino
Language Spoken	:	English, Tagalog & Visayan
Skills	:	Microsoft Office

ORGANIZATIONAL AFFILIATION:

Junior Philippine Institute of Accountant(member)

UM Panabo College

(2016 – 2019)

Regional Mid- Year Conference(member)

(2018)

OBJECTIVE:

- To use my skills in the best possible way for achieving the company's goals.

EDUCATIONAL BACKGROUND:

College

UM Panabo College

Arguilles St, Panabo City
2016-Present

Secondary

MANAY NATIONAL HIGH SCHOOL

Manay, Panabo City
2011-2014

**Elementary
School**

VALENTIN N. DAQUIO Elementary

Manay, Panabo City
2009-2010

CHARACTER REFERENCES:

MARJORIE C. LIBRANDO, CPA, CMITAP,
CTT, Program Head-Accounting Technology
(0909)2386502

JESSA Q. BELOY, CPA, CTT
Chief Accountant- Buenaventura
Group of Companies
(0946)6400140



RAY KENNETH M. AURELIO

040 Joebel Subd., Brgy. Cagangohan, Panabo City
09265493978
Bonjjr1@gmail.com

PERSONAL INFORMATION

Gender : Male
Age : 25 years old
Date of Birth : June 19, 1994
Place of Birth : Panabo City
Civil Status : Single
Citizenship : Filipino

EDUCATIONAL ATTAINMENT

Tertiary: University of Mindanao Panabo College
Arguelles ST., San Francisco Panabo City
2018-present

Course: Bachelor of Science in Accounting Technology

Secondary: Panabo National High School (PNHS)
Panabo City
2007-2011

Elementary: Panabo Central Elementary School (PCES)
Panabo City
2000-2007

AFFILIATION

- Junior Philippines Institutes of Accountants - Member
- National Federation of Junior Philippines Institutes of Accountants – Member

Character References

JESSA Q. BELOY, CTT, CPA

Chief Accountant
Buenaventura Group of Companies
Panabo City

MARJORIE B. LIBRANDO, CPA, CMITAP, CTT

Program Head- Accounting Technology
University of Mindanao Panabo College
Panabo City