REDEFINING THE ADDITIONAL ROLE OF PARENTS: EXPERIENCES AND FEED BACKS ON HOME-BASED EDUCATION IN ENGLISH SUBJECTS

A Thesis

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In Partial Fulfillment of the Requirements

For the Course

Language Education Research (ELT 412)

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ACCEPTANCE SHEET

This thesis entitled "REDEFINING THE ADDITIONAL ROLE OF PARENTS: EXPERIENCES AND FEED BACKS ON HOME-BASED EDUCATION IN ENGLISH SUBJECTS" prepared and submitted by Tim Khemmer D. Suarez, Ethel Gay N. Agabon and Nathaniel C. Terrazola in compliance with the requirements in the Research Subject under the Department of Teachers Education, UM Panabo College, Panabo City is Hereby accepted.

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This research paper entitled **REDEFINING THE ADDITIONAL ROLE OF PARENTS: EXPERIENCES AND FEEDBACKS ON HOME-BASED EDUCATION IN ENGLISH SUBJECTS,** prepared and submitted by **Tim Khemmer D. Suarez, Ethel Gay N. Agabon and Nathaniel C. Terrazola**, in partial fulfillment of the requirements for the course Language Education Research (ELT 412), has been examined and is recommended for oral examination, acceptance and approval.

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Accepted and Approved, after examination during the final defenseas per requirements of Language Education Research (ELT 412).

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The experiences in writing this research paper had been full of ups and downs but it is all worthwhile. Stress brought about by sleepless nights on the computer constraining the juices of knowledge and wisdom out of our brains. Plus, the situation we had now in this pandemic cause by the virus called COVID- 19 which somehow affects the process in making this research. This thesis is a leap forward in our years of study and hard work and a testament for what we have learned as a student and a future teacher. Apart from the magnificent experiences at University of Mindanao Panabo College, it was also a pleasure working with wonderful people throughout these years. But without the help, assistance and guidance of these noteworthy persons, this would have not been possible and thus it is just right for us to acknowledge them:

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The Researchers

Dedication

We dedicate this research to our families the Suarez Family, Agabon Family and Terrazola Family. For their love, understanding and support.

Also, to the people who help us with this wonderful journey, we are eternally grateful.

To GOD FATHER ALMIGHTY,

our REASON for

living, for the gift of life

and love.

And to you, this study is sincerely dedicated.

Abstract

The study aimed to understand the additional role of the parents due to the new normal set up happening around the globe in the current pandemic caused by COVID-19. The participants of this study were randomly selected parents from the known competitive schools here in Panabo City one in primary, one in elementary and one in high school. Due to time constraints and the availability of our informants, we were able to interview 3 informants. In the positive side of our findings, it mostly focuses on the fruitful learning that both the children and the parents gain during the bond of teaching the English subject topics at home. On the other hand, the negative side is that they have struggle on how to deal with their children's attentiveness and participation. As we conducted our research, we researchers conclude that it is difficult for the parents to teach their children while still doing their own work at home, but still, they do manage to have time to sit with their child and teach them the quality education that they can provide for them. The experiences, feedbacks and insights of the parents about the home-based education in English subject in the middle of this pandemic, parents have a lot of obligations about their children's learning, and they have a lot of influence over their children's learning.

Keywords: Parents, Children, Home base, Education, English subject

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